

Pathways

enterprise

A Specialist Post 19 Provision for Adults aged 19 - 25
with Special Educational Needs and Disabilities and an EHCP



Wellbeing



Connection



Empowerment

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About Us

Pathways Enterprise College Network is a Specialist Post 19 College designed for adults aged 19 - 25 years with special educational needs and disabilities. Our unique offer leads our students to develop as social entrepreneurs, bike mechanics and coffee industry professionals with personalised opportunities for students to apply their strengths into sustainable roles of personal, economic and social value.

Set in industry locations, we provide environmentally and socially sustainable coffee shop and studio learning space in the heart of creative communities. We offer a cutting-edge digital curriculum which integrates functional core subjects and independent offsite study to develop work ready social entrepreneurs and other employment options. You will receive a highly personalised provision, centred around your own aspirations and development goals.

Alternatively, after completing our programme you could progress into employment, self-employment or continue your studies via a range of pathways network such as through a supported internship or higher education partners.

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Contact us

General Enquiries



enterprise@pathways-ed.org



01428 777673



www.pathways-ed.org/enterprise-college

Education enquiries please contact:

Krupa Patel

Director of Pathways Enterprise College Network

krupa.patel@pathways-ed.org

Commercial enquiries please contact:

Emma Crabb

Pathways Business Manager

emma.crabb@pathways-ed.org

Surrey

Our Surrey site is located at The Cookie Bar, Hindhead.

This long-standing coffee shop is a popular and much-loved community hub.

Pathways Enterprise Surrey



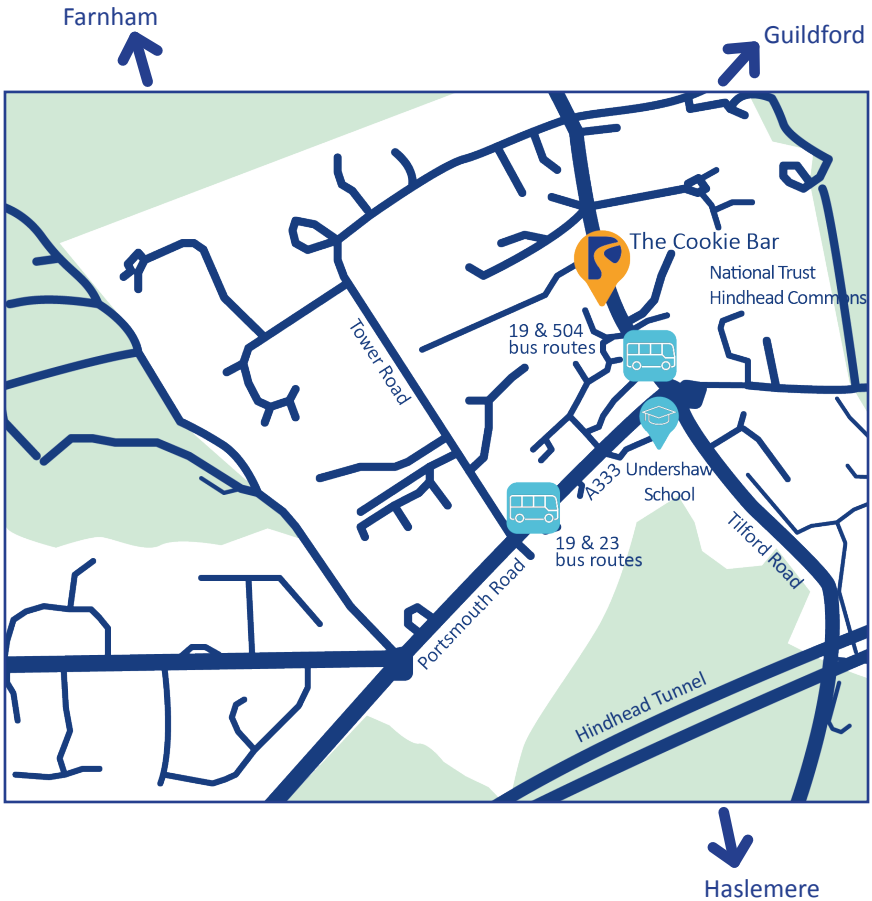
The Cookie Bar

1 Royal Parade

Tilford Road

Hindhead

GU26 6TD



Park Royal

Our Park Royal site is located in Excelsior Studios.

This is a thriving community of creative entrepreneurs.



Pathways Enterprise Park Royal

London Excelsior Studios

17 - 19 Sunbeam Road

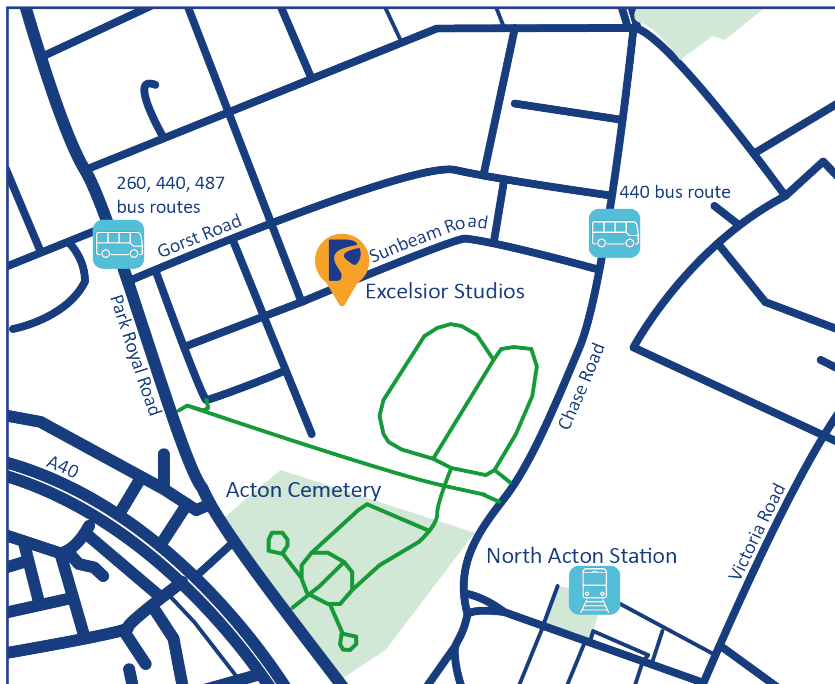
London

NW10 6JP

Central Middlesex
Hospital



Harlesden



Ealing

Shepherd's Bush

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Key Information

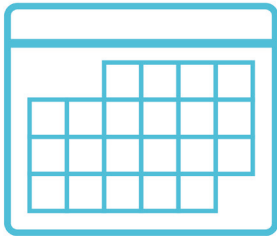


College Opening Hours
8:45am - 4pm

Start of Academic Year:
11th September 2023

October Half Term 2023
23rd October - 27th October

Christmas break 2023
22nd December - 5th January 2024



February Half Term 2024
12th February - 16th February

Easter Break 2024
29th March - 12th April

May Half Term 2024
27th May - 31st May

End of Academic Year
Friday 12th - July 2024

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Our Mission and Values

Pathways aims to create the space for people to focus on and explore their purpose, what matters to them and how they are significant in the world. Our approach encourages people to explore what makes them and others unique and how we can all live a meaningful life.

Our mission is to develop a global network that links schools, colleges and co-operatives and provides space within our communities for all to discover a sense of meaning.

**Everyone is a leader of their own journey
and a guide to others.**



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Our Learning Approach

We focus on building on your strengths to support you to find meaning in line with your personal goals and aspirations as well as your career.

We take a self-determined approach which means that you lead your learning and use our programme to help and guide you in building your social enterprise and gain workplace experience.

We strive to provide and enhance your autonomy, competence and meaning in your learning by supporting you to set your own learning goals and develop realistic action plans to achieve them.

As well as ownership over your learning you will have access to our resources and multiple networks. We encourage you to advocate for your choices and aspirations and support you to build the skills to do so.



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Our Programme

The
Social Enterprise
Curriculum

Project
Based
Learning

Integrated
Maths &
English

Portfolio
Assessed

The
Development
Curriculum

Preparation
for
Adulthood

Social
Connexion

Neuro-
diversity
Affirming

The
Industry
Curriculum

Practical
Experience

Integrated
Maths &
English

Portfolio
Assessed

The Social Enterprise Curriculum

Our digital course is designed to guide you in developing a marketable product or business. You will progress at your own pace to build your experience and understanding in designing and operating a sustainable and ethical small business and develop transferable skills for all areas of your life. You can even receive funding to launch!

The programme is designed for self-determined learning; where you'll have independence and agency in your learning to achieve a sense of purpose and fulfilment.

Content

You will work through 11 units with each building on previous learning, enterprise development and practical experience and focuses on a different aspect of the enterprise cycle.

Your job-coach supports you to direct your own learning progress through the programme. Skills and therapy approaches are incorporated within the curriculum content.

There are 3 projects areas which encompass the main units as well as mini-projects.

1. Project: Design
2. Project: Marketing
3. Project: Selling

Through these projects you will enhance your understanding of business, project management and use your learning from the enterprise, industry and personal and professional development curriculums to move your social enterprise forward.

The Development Curriculum

This course is designed to guide you in the development of self-agency, self-regulation, physiological and mental wellbeing. Through building secure and trusting relationships with staff and peers, you explore and develop your physiological regulation, flexibility in thinking about yourself and the world and your social connection with others. You are provided with rich opportunities to apply your skills and learning to wider aspects of your life.

Content

The theme of each session is linked to the social enterprise and industry curriculums. With your peer group you will develop your skills in keeping physically and mentally well, your professional skills, your social connection to others and your understanding of and independence in the wider world.



The Industry Curriculum

The industry curriculum that you follow depends on your career aspirations and interests. Students are able to choose from:

1. The Coffee Shop
2. The Bike Shop (Park Royal only at this point)



The Coffee Shop

This programme provides a range of practical work experience covering all aspects of working within the coffee shop industry. The aim of this programme is to empower you to build professional barista skills and coffee shop expertise. Customer service training allows you to apply your learning to your social enterprise and pursue your employment aspirations.

This programme contains opportunities for industry recognised qualifications including Food and Hygiene and Hospitality and Catering which evidence the strong foundational knowledge you will gain.



The Bike Shop

(currently at Park Royal only with plans to extend to Surrey)

You will be guided by our expert staff through our bike mechanic programme to develop your technique and competence in diagnosing and repairing bicycles and work towards industry recognised qualifications.

Through this programme you will develop diagnostic and problem-solving skills, a practical knowledge and understanding of bike mechanics as well as the technical management of bike restoration and repairs alongside employability skills.

Seeing how bike shops work and are managed will support your next step.

Projects

All our curriculum programmes incorporate specialist projects which build on your interests and strengths. Projects vary between students and student groups and incorporate learning themes from across the curriculums enabling you to integrate your skills and knowledge and showcase what you can do!

Examples include:

Social Enterprise: Solutions that Matter

Coffee Shop: Customer Engagement

Bike Shop: Sustainable Bikes



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Programme Structure

Once enrolled, you will attend Pathways Enterprise in a group of approximately 6 students. Typically, you will have 2 weeks attending the College site (3 days per week) followed by 1 week of independent learning which is based offsite.

College Days:

On your College days, you will have a timetable for the industry programme, developing your social enterprise and have the opportunity to attend personal and professional development as a whole group.

Time completing the social enterprise curriculum is led by you. As you will be working on different enterprise ideas you can meet with your job coach and teacher at agreed times.

Each week there will be a 'peer problem solving' session where students can discuss challenges from the week with their peer group to find helpful solutions. We then have student led social sessions and lifestyle experiences.

Pitch sessions occur on a weekly basis. This is where you are invited to pitch the progress of your social enterprise to a small group who will then provide feedback.

Independent and Remote Study:

Part of your learning will be independent. This means that you will have time away from the College site and tasks to complete during that time. This will include online 'check-ins' with your peers and teaching staff to support you.

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Qualifications

We offer the following qualifications within our curriculums:

Level 1 & 2 Food Safety & Hygiene

Level 1 Award Exploring Enterprise

Level 1 Award Hospitality & Catering (can build towards a Level 1 Certificate)

You will progress through the qualifications at their own pace, supported by our staff.

Each qualification is assessed using a portfolio of evidence.

As part of our programme you will be working towards Functional English and Maths Level 1.



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Assessment & Progress

Goal setting:

You will lead your own goal setting sessions at the start of the programme which are reviewed termly with your job coach (or sooner if needed). This also forms part of your EHCP review and evidence of progress.

Portfolio and Reflective Journal:

Throughout the programme you will be building a professional portfolio of evidence. This is reviewed at set points over the year to demonstrate your progress, skill development and depth of knowledge. Your reflective journal is completed by you as a record of key experiences, processes and learning.

Pitches and Feedback:

Each week you are invited to pitch your social enterprise progress to a small group of staff and students. This provides you with a valuable feedback on your enterprise development and to show your learning journey.

Competencies and Skills:

Competency and skills frameworks form part of the assessment within the industry curriculum, these are completed with and reviewed jointly by you and staff to acknowledge and show your development within your chosen industry.

Curriculum Vitae:

Over the programme you are supported to develop a professional CV to showcase your achievements, abilities and skills to potential employers.

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Careers Guidance

Throughout your time with Pathways your job coach will provide you with bespoke guidance and support along your journey and offer. You will have regular meetings to review your progress and your action plan towards achieving your goals as well as support you through your programme.

Incorporated into each curriculum are also opportunities to visit other employers and areas of industry, physically and digitally, make connections and build your network. You will be invited to collaborate with Pathways' staff to research, network and plan visits of interest.



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Student Representatives

Each student group will have student elected representatives. Student representatives are responsible for supporting their peers as well as planning and organising regular social activities and events throughout the year. There is so much going on at our sites that we think you will enjoy!

Social activities are a fantastic opportunity to connect with others, build relationships, promote independence and develop communication and interaction skills.

We are building lasting communities you are a part of!



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Pastoral Care

You are assigned a job coach as your main point of contact at Pathways. The role of your job coach is to support you on your learning journey as well as through your goal setting and reviews. Job coaches have responsibility for checking in with students whilst you are on your independent study week.

All students are assigned a 'buddy' within their student group as a first point of peer support and social contact. You will also receive support and being invited to offer support at your weekly peer problem solving session where you discuss any challenges that have arisen during the week and collaborate to find a solution.



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Progression Routes

The professional qualifications, knowledge and skills which are nurtured alongside our career support, facilitate and equip you to seek to employment you want.

As a member of the Pathways community, you will have access to and have made connections within the Pathways Enterprise Network to seek support and guidance in pursuing opportunities and your future employment or study aspirations.

You will have experienced multiple roles within the hospitality and business industry and have the opportunity to attend external career events enabling you to make informed choices about your future pathway. Your CV will be overflowing!



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Admissions Criteria

All applicants must:

- Have an Education, Health and Care Plan
- Be aged 19 - 25 years
- Have achieved Entry 3 English and Maths
- Be an independent traveller
- Have relevant employment aspirations
- Demonstrate work ready behaviour
- Aspiring to become and independent traveller

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How to Apply

To ensure that our curriculum is right for you, our admissions process has a range of activities for you to showcase your skills and potential as well as express your aspirations for the course.

1. Application form



Submit an application form to Pathways Enterprise.
This is available online and can be made available as a hard copy on request.

2. Student video



You are invited to submit a short introduction of yourself, describing your interests, strengths and why you want to study at Pathways. This can be in any media format you like. (see our self-filming tips for support!)

3. EHCP documents



When we receive your application we will contact the Local Authority to provide your educational health and care plan information and to discuss your application.

4. Interview



You will be invited to a 'get to know you' at Pathways Enterprise College. This is an opportunity for staff to learn more about you and for you and your family to visit the College, meet staff and ask questions.

5. Tasks



You will be asked to complete some functional tasks to gauge your skills and any support you may need to access the curriculum.

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Krupa Patel
Director of Pathways
Enterprise College Network

Thank you for taking the time to find out about our Post 19 provision for SEND adults (18-25). I believe it is a privilege for any educational setting to be given the responsibility of educating students for a brighter tomorrow. I am proud to be leading our bespoke and very exciting college with a team of professionals sharing with you our commitment and belief that our learners leave with motivation, resources, hope and a set of meaningful skills sets to design their very own pathways into employability.

We have expertise and high expectations in terms of all round development and behaviour whilst always celebrating achievement and success at all levels.

Our purpose across Pathways in all arms are deeply embedded though our values of Wellbeing, Connection and Empowerment. While you will notice that our facilitation of curriculum content and delivery is based on self-agency through depth and expertise of various industries. We are firm believers of our meaningful way of learning is one which is an exciting and sustainable approach for lifestyle and lifelong learning and beyond.

A very warm welcome to our Pathways Enterprise arm of the organisation.

Best,
Krupa Patel

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Our Team



Matt

Matt is our CEO. His passion for equality and the need for opportunities for people with SEND inspired his doctoral research and led to Pathways Enterprise College Network being what it is today. He also oversees our school and leadership development promoting a equal and naturally supportive culture for all members across our organisation.



Krupa

Krupa is the Director of our College Network. Her experience within mainstream, SEND and her Headship place her well to oversee our Colleges for both staff and learners. Krupa has a wealth of teaching, coaching and educational leadership experience and utilises all this in running a fantastic College for our students. She is the college's designated safeguarding lead.



Liz

Liz is our Head of Creative Production. She leads on the design of our coffee bars and classroom spaces, as well as managing our marketing, website, and social media. She is passionate about driving change and creating brilliant environments for our students, staff, and communities. She believes design and creativity can have a fundamental role in steering the future of society in a positive direction.



Debbie

Debbie is our School and Cookie Bar Business Manager. She has a wealth of experience running the Cookie Bar and organising events with our Cookie Bus which travels to local venues. Debbie is passionate about working with our learners and empowering them to reach their potential and beyond.



Emma

Emma is the Group Business Manager and oversees the operational areas of finance, HR, premises and health and safety, data protection, and governance across the different Pathways arms. Emma has worked for many years in both education and business and is passionate about driving best practice across all operational areas to ensure that the best support is in place for employees and students.



Meech

Meech is a part time barista at the Cookie Bar in Hindhead with over 10 years' experience in hospitality. With a passion for customer service Meech believes that kindness, warmth, and a friendly disposition goes a long way in building relationships with staff, students and customers.



Noah

Noah is an experienced member of the Cookie Bar team. Having completed his apprenticeship at the Cookie Bar, he understands the learning process and the development of skills our learners progress through in their journey to employment within the coffee industry.



Anna

Anna's role is leading the design of and constructing the Pathways Enterprise programmes. She is a Speech and Language Therapist as well as a Teacher and is passionate about creating rich learning experiences and environments that are accessible for all learners.

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“Customers say the food and service are really good and that the cafe is tidy. Suzanne understands when I need to take 5.”

“I enjoy my work at The Cookie Bar. I have gained lots of skills and knowledge and now I feel I have options when it comes to employment.”



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Glossary

Agency:

Being in control of and having responsibility for your own decisions, actions and choices.

Competence/ Competency:

The ability to do something successfully

Neurodiversity Affirming:

All individuals have differences in their abilities, personalities, perceptions and values, which influence how they interact with and experience the world. These differences should be viewed as a vital and natural part of human diversity, which leads to greater development and progression for all society.

Pastoral Care:

How we ensuring physical and emotional welfare of students.

Personal Development:

Methods to develop a person's capabilities (ways of thinking and skills).

Portfolio:

A collection of work/ evidence.

Professional Development:

Development of skills and abilities related to employment.

Social Enterprises:

Businesses that use the profits to benefit society and the planet.

Self-determination:

The learner leads their own learning journey built on their inner drive.

Pathways enterprise



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